

**B2**

**ENGLISCH**

**EINSTUFUNGSTEST**

Unsere Tests helfen Ihnen dabei, das Niveau Ihrer Sprachkenntnisse gemäss den Kriterien des Gemeinsamen Europäischen Referenzrahmens für Sprachen (GER) zu ermitteln.

Da es sich um standardisierte Tests handelt, können wir leider nicht garantieren, dass ein Kurs, der aufgrund Ihres Resultats für Sie geeignet wäre, in unserem Programm erscheinen oder stattfinden wird. Unser Sekretariat hilft Ihnen gerne weiter. Vielen Dank für Ihr Verständnis.

**GER Niveaus**    A1-A2 Elementar            B1-B2 Selbstständig    C1-C2 Kompetent

### **Anleitung**

1. Bearbeiten Sie den Test ohne zu unterbrechen in circa 30-40 Minuten.
2. Lösen Sie die Aufgaben ohne fremde Hilfe und ohne Wörter- und Grammatikbücher.
3. Raten Sie nicht. Lassen Sie die Fragen, die Sie nicht beantworten können, offen.
4. Nach der letzten Aufgabe finden Sie eine Auswertungstabelle, die Ihnen hilft, sich für einen Kurs bei uns anzumelden.

Wir wünschen Ihnen viel Erfolg

### **ENGLISH VERSION**

The tests are based on the internationally recognized **CEFR: the Common European Framework of Reference for Languages** which uses a scale of levels from **A1 for beginners** up to **C2 for proficient language users** – those who have mastered a language.

**CEFR Levels**    A1-A2 Basic user            B1-B2 Independent user    C1-C2 Proficient user

Please, be aware of the fact that a test such as this one only allows an approximate assessment of your language level. Since they are standardised we cannot guarantee that a course that would correspond to your result will definitely appear on our programme or that it will take place. Please contact us for further information. Thank you for your understanding.

### **How to proceed**

1. Complete the test at a stretch in about 30-40 minutes.
2. Do the test completely on your own without using any dictionaries or grammar books.
3. Do not guess. Leave out all the questions you cannot answer.
4. At the end of the test you will find an assessment grid which helps you to find out your result.

## GRAMMAR

### 1 Complete the sentences with one word.

Example: **A** I loved the film. **B** So \_\_\_\_\_ I. **Answer: did**

- 1 Andy played really well, \_\_\_\_\_ he?
- 2 I wish you \_\_\_\_\_ whisper while you read, it's very annoying.
- 3 Can you hear the people downstairs? It sounds as \_\_\_\_\_ they're arguing again.
- 4 Do you feel \_\_\_\_\_ watching a film?
- 5 It was \_\_\_\_\_ a surprise when Andy told us we were going to Paris!
- 6 Neither Anne \_\_\_\_\_ Becca wanted to join the club.
- 7 I didn't \_\_\_\_\_ to like strawberries but I really love them now.
- 8 Do you know \_\_\_\_\_ this seat is taken?
- 9 You can't \_\_\_\_\_ other people for your unhappiness – you have to take responsibility yourself.
- 10 I don't go to the cinema very often, but my sister \_\_\_\_\_.

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### 2 Complete the sentences with the correct word(s).

Example: \_\_\_\_\_ this picture?

a. Who made b. Who did make c. Who make **Answer: Who made**

- 1 \_\_\_\_\_ the long journey, it was a good day.  
a. Although b. In spite c. Despite
- 2 I quite like the cats my aunt has, but on the whole, I prefer \_\_\_\_\_ dogs.  
a. (–) b. some c. the
- 3 \_\_\_\_\_ of our class failed in the test, so we won't have to take it again.  
a. Neither b. None c. Some
- 4 Do you have any idea where \_\_\_\_\_?  
a. lives John b. does John live c. John lives
- 5 My boyfriend is at \_\_\_\_\_ university. He's studying French.  
a. the b. a c. (–)
- 6 \_\_\_\_\_ need jobs too.  
a. Unemployed b. The unemployed c. The unemployed people
- 7 What a \_\_\_\_\_ table – how much does it cost?  
a. lovely little wooden b. little lovely wooden c. lovely wooden little

- 8 Turn the radio down \_\_\_\_\_ wake grandpa.  
a. to not b. not to c. so as not to
- 9 I really like \_\_\_\_\_ in Sue's and Ron's house.  
a. a furniture b. the furnitures c. the furniture.
- 10 Our children \_\_\_\_\_ when they're studying – It helps them, they say.  
a. play often music b. play music often c. often play music

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**3 Complete the sentences. Use the correct form of the verb in brackets.**

Example: I've \_\_\_\_\_ (live) near Nathan since I was a child. Answer: lived

- 1 We \_\_\_\_\_ (practise) for tonight's performance for three months, so it should be quite impressive.
- 2 You would never have found the building if you \_\_\_\_\_ (not ask) for directions.
- 3 Do you think you \_\_\_\_\_ (learn) enough French by the time you go to Marseilles?
- 4 I think you'll regret \_\_\_\_\_ (send) that email to Josh.
- 5 The tourist guide said we couldn't go into Darwin's house because it \_\_\_\_\_ (redecorate).
- 6 We'll give her the results as soon as we \_\_\_\_\_ (discuss) them with her doctor.
- 7 Quick! Someone phone an ambulance! That woman's \_\_\_\_\_ (run over) by a lorry!
- 8 A priceless watch \_\_\_\_\_ (report) to have been taken by the thieves.
- 9 Take a scarf and a hat in case you \_\_\_\_\_ (get) cold later.
- 10 We \_\_\_\_\_ work at 5 o'clock and went to the pub. (finish)

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Grammar total		30
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## VOCABULARY

### 4 Complete the sentences with one word made from the word in brackets.

Example: I \_\_\_\_\_ the word, so they didn't understand what I meant.

(pronounce)

Answer: mispronounced

- 1 There are too many \_\_\_\_\_ people on the streets of London.  
(home)
- 2 Do you really never suffer from \_\_\_\_\_? Everybody does at times.  
(lonely)
- 3 Stop being so \_\_\_\_\_ – you should act your age, not your shoe size.  
(mature)
- 4 The weather in England is so \_\_\_\_\_ – you never know what to wear!  
(change)
- 5 Were you \_\_\_\_\_ when Debbie said she'd heard you singing in the shower?  
(embarrass)
- 6 If you're \_\_\_\_\_ to gluten, I can make your bread with gluten-free flour.  
(allergy)

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### 5 Complete the sentences with the correct word. Write a. b. or c.

Example: It's quite \_\_\_\_\_ today. Luckily I have some gloves with me.

a. warm b. chilly c. damp

Answer: **b.**

- 1 Have you \_\_\_\_\_ finished reading that novel? Can I have it when you have?  
a. yet b. nearly c. still
- 2 Journalists in my country don't tell you the real situation – they're all \_\_\_\_\_.  
a. objective b. censored c. accurate
- 3 I was so \_\_\_\_\_ when the doctor told me I didn't have cancer.  
a. disappointed b. relieved c. bewildered

- 4 Four teenage girls have been charged \_\_\_\_\_ shoplifting.  
a. of b. with c. for
- 5 You'll need to remind Sarah to lock the door – she's very \_\_\_\_\_-minded.  
a. narrow b. open c. absent
- 6 This café is part of a \_\_\_\_\_ – I go to one in every city I visit.  
a. chain b. branch c. company
- 7 Scientists in Russia have \_\_\_\_\_ an important discovery.  
a. done b. carried out c. made
- 8 Please don't \_\_\_\_\_ your voice, there's no need to shout.  
a. rise b. raise c. put up

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**6 Write the words after the definitions.**

Example: very angry = \_\_\_\_\_ **Answer: furious**

- 1 another word for luggage = \_\_\_\_\_
- 2 a group of people who sing together = \_\_\_\_\_
- 3 organ used for breathing= \_\_\_\_\_
- 4 prolonged inhaling with a wide open mouth, when you are tired= \_\_\_\_\_
- 5 the opposite of loose (e.g. loose trousers) = \_\_\_\_\_
- 6 the person in charge of an orchestra = \_\_\_\_\_

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Vocabulary total		20
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Grammar and Vocabulary total		50
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## Answer Key B2

### Exercise 1

- 1 didn't
- 2 wouldn't / would not
- 3 if
- 4 like
- 5 such
- 6 nor
- 7 use
- 8 if / whether
- 9 blame
- 10 does

### Exercise 2

- 1 c. Despite
- 2 a. (-)
- 3 b. None
- 4 c. John lives
- 5 c. (-)
- 6 b. The unemployed
- 7 a. lovely little wooden
- 8 c. so as not to
- 9 c. the furniture
- 10 c. often play music

### Exercise 3

- 1 've been practicing
- 2 hadn't asked / had not asked
- 3 will have learnt / learned
- 4 sending / having sent
- 5 was being redecorated
- 6 've discussed / have discussed
- 7 been run over
- 8 is reported / was reported
- 9 get
- 10 finished

### Exercise 4

- 1 homeless
- 2 loneliness
- 3 immature
- 4 changeable
- 5 embarrassed
- 6 allergic

### Exercise 5

- 1 b. nearly
- 2 b. censored
- 3 b. relieved
- 4 b. with
- 5 c. absent
- 6 a. chain
- 7 b. made
- 8 b. raise

### Exercise 6

- 1 baggage
- 2 choir
- 3 lungs
- 4 yawn
- 5 tight
- 6 conductor

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**Score    Einstufung    B2**

<b>Punkte</b>	<b>Kurse Basel</b>	<b>Kurse Laufen</b>
0-9 points (0-19%)	B2 Englisch, 4. Semester / B1/B2 Conversation, Reading and Grammar	B1/B2, Conversation and Communication
10-19 points (20-39%)	B2 Englisch, 5. Semester / B1/B2 Conversation, Reading and Grammar/ B2 Conversation, Reading and Grammar / B2 Lunchtime Conversation Course	B1/B2, Conversation and Communication
20-30 points (40-59%)	B2 Englisch, 6. Semester / B2 Intermediate Workshop / B2 Conversation, Reading and Grammar / B2 Lunchtime Conversation Course	--
30-39 points (60-79%)	B2 Englisch, 7. Semester / B2 Intermediate Workshop / B2 Diplomkurs - FCE, 1. Semester B2/C1 Conversation, Reading and Grammar /	--
40-50 points (80-100%)	Test C1/C2 versuchen	Test C1/C2 versuchen

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