

Version: 01.11.2020

B1 ENGLISCH

EINSTUFUNGSTEST

Unsere Tests helfen Ihnen dabei, das Niveau Ihrer Sprachkenntnisse gemäss den Kriterien des Gemeinsamen Europäischen Referenzrahmens für Sprachen (GER) zu ermitteln.

Da es sich um standardisierte Tests handelt, können wir leider nicht garantieren, dass ein Kurs, der aufgrund Ihres Resultats für Sie geeignet wäre, in unserem Programm erscheinen oder stattfinden wird. Unser Sekretariat hilft Ihnen gerne weiter. Vielen Dank für Ihr Verständnis.

GER Niveaus A1-A2 Elementar B1-B2 Selbstständig C1-C2 Kompetent

Anleitung

- 1. Bearbeiten Sie den Test ohne zu unterbrechen in circa 30-40 Minuten.
- 2. Lösen Sie die Aufgaben ohne fremde Hilfe und ohne Wörter- und Grammatikbücher.
- 3. Raten Sie nicht. Lassen Sie die Fragen, die Sie nicht beantworten können, offen.
- 4. Nach der letzten Aufgabe finden Sie eine Auswertungstabelle, die Ihnen hilft, sich für einen Kurs bei uns anzumelden.

Wir wünschen Ihnen viel Erfolg

ENGLISH VERSION

The tests are based on the internationally recognized **CEFR**: **the Common European Framework of Reference for Languages** which uses a scale of levels from **A1 for beginners** up to **C2 for proficient language users** – those who have mastered a language.

CEFR Levels A1-A2 Basic user B1-B2 Independent user C1-C2 Proficient user

Please, be aware of the fact that a test such as this one only allows an approximate assessment of your language level. Since they are standardised we cannot guarantee that a course that would correspond to your result will definitely appear on our programme or that it will take place. Please contact us for further information. Thank you for your understanding.

How to proceed

- 1. Complete the test at a stretch in about 30-40 minutes.
- 2. Do the test completely on your own without using any dictionaries or grammar books.
- 3. Do not guess. Leave out all the questions you cannot answer.
- 4. At the end of the test you will find an assessment grid which helps you to find out your result.



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GRAMMAR

| 1 | <u>Ur</u> | derline the correct word(s). |
|---|-----------|---|
| | Exa | ample: There's no / not enough time to get the presentation finished today. Answer: not |
| | 1 | You wouldn't / won't be a good pianist if you don't practise more. |
| | 2 | Very few / little people speak more than three languages. |
| | 3 | If we went to visit her, she'll / she'd be so delighted. |
| | 4 | We don't have any / no apples. Can you buy some when you go to the shops? |
| | | |
| | 5 | You mustn't / mightn't take other people's things – it's stealing. |
| | 6 | Joan runs much faster than / that you do. |
| | 7 | The Olympics held / were held in Rio in 2016. |
| | 8 | You won't be able to go swimming unless / if you have your swimsuit. |
| | 9 | I don't mind people talk / talking to me on the train. |
| | 10 | Could you walk more <i>slower / slowly</i> , please? I can't keep up. 10 |
| | | |
| 2 | Со | mplete the sentences. Use the correct form of the verb in brackets. |
| | Ex | ample: Are you (go) on holiday this year? Answer: going |
| | 1 | I don't want pizza again! I (have) it yesterday. |
| | 2 | 'Did you hear the baby cry?' 'No, I (listen) to a podcast on my |
| | | headphones.' |
| | 3 | I would have offered to buy you some water if I (know) you were |
| | | thirsty. |
| | 4 | Sam thinks you (send) him the wrong shoes. |
| | 5 | I (drink) a lot of coffee at the moment because I'm always tired. |
| | 6 | 'Where's Susanne?' 'She (go) out. She'll be back in an hour.' |
| | 7 | When Josh (get) here, we'll have tea. |
| | 8 | Anna (meet) me for a tea every morning. She lives near me. |
| | 9 | When Andrew arrived, we saw that he (break) his arm. |
| | 10 | Roberta (go) to the Olympics when she was in Rio. |

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| 3 | | Complete the | sentences with one we | ord. | | | | | |
|---|----|-------------------|------------------------|---------------------|---------------|--------------|---------|----|-----|
| | | Example: | That's the house | my father w | as raised. | Answer: | wher | e | |
| | 1 | We don't | to g | o to work tomorr | ow – it's Sur | nday. | | | |
| | 2 | Wait | your gue | ests have arrived b | oefore you c | pen the win | e. | | |
| | 3 | I didn't | to eat | much chocolate l | out now I ea | t too much! | | | |
| | 4 | Do you think you | ı'll be | to help n | ne with my l | nomework la | ter? | | |
| | 5 | You won't be ne | eding this, | you | ? | | | | |
| | 6 | This is the key | | opens the locker | | | | | |
| | | | | | | | | | 6 |
| | | | | | | | | | 0 |
| | | | | | | Grammar t | otal | | 26 |
| | | | | | | | | | |
| V |)C | ABULARY | | | | | | | |
| 4 | Co | mplete the sente | ences with the correct | preposition. | | | | | |
| | Ex | ample: What are | you going do | o on Saturday? | Answer: | to | | | |
| | 1 | We're looking fo | rward | meeting | you both n | ext year. | | | |
| | 2 | Danielle's not ke | en | football. Sh | e likes tenni | is. | | | |
| | 3 | What do you thin | nk | the political | situation?? | | | | |
| | 4 | Paris is famous _ | | _ the Eiffel Tower | ·. | | | | |
| | 5 | I'm very pleased | | my new shoes | – they are o | comfortable. | | | |
| | 6 | Tom isn't good _ | | _ badminton – he | always lose | es. | | | |
| | 7 | | | | | | far tod | mu | ch. |
| | | | o mach | a pair (| or sinces per | | | | |
| | | | o macn | a pair (| or snoes ber | | - | | |



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| 5 | <u>Ur</u> | nderline the odd one out. |
|---|------------------|--|
| | Ex | ample: composer teacher employee violinist Answer: <u>employee</u> |
| | 1 | musical book cartoon comedy |
| | 2 | bottled fried grilled baked |
| | 3 | retire advertise get sacked resign |
| | 4 | charming sociable mean affectionate |
| | 5 | fail get expelled cheat graduate |
| | | 5 |
| | | |
| 6 | Co | emplete the sentences with one word. |
| | Ex | ample: My sister and I on well with each other. Answer: get |
| | | on their than each other. |
| | 1 | Tom's busy. Would you like to leave a? |
| | 1 | |
| | | Tom's busy. Would you like to leave a? |
| | 2 | Tom's busy. Would you like to leave a? Catherine yoga every morning. She says it's a great way to keep fit |
| | 3 | Tom's busy. Would you like to leave a? Catherine yoga every morning. She says it's a great way to keep fit I got playing rugby and I couldn't play for six months. |
| | 2 3 4 5 | Tom's busy. Would you like to leave a? Catherine yoga every morning. She says it's a great way to keep fit I got playing rugby and I couldn't play for six months. Mona's the new manager, and is now in of 40 people. |
| | 2 3 4 5 | Tom's busy. Would you like to leave a? Catherine yoga every morning. She says it's a great way to keep fit I got playing rugby and I couldn't play for six months. Mona's the new manager, and is now in of 40 people. We're cutting down sugar in our diet. |
| | 2 3 4 5 | Tom's busy. Would you like to leave a? Catherine |
| | 2 3 4 5 | Tom's busy. Would you like to leave a? Catherine |
| | 2 3 4 5 | Tom's busy. Would you like to leave a? Catherine |

Answer Key B1

| Exercise 1 | | Exerci | Exercise 2 | | Exercise 3 | | |
|------------|-----------|--------|---------------------------|---|--------------|--|--|
| 1 | won't | 1 | had | 1 | have | | |
| 2 | few | 2 | was listening | 2 | until | | |
| 3 | she'd | 3 | had known / 'd known | 3 | use | | |
| 4 | any | 4 | sent | 4 | able | | |
| 5 | mustn't | 5 | 'm drinking / am drinking | 5 | will | | |
| 6 | than | 6 | 's gone / has gone | 6 | which / that | | |
| 7 | were held | 7 | gets | | | | |
| 8 | unless | 8 | meets | | | | |
| 9 | talking | 9 | had broken | | | | |
| 10 | slowly | 10 | went | | | | |

| Exercise 4 | | Exerc | Exercise 5 | | Exercise 6 | |
|------------|------|-------|------------|---|------------|--|
| 1 | to | 1 | book | 1 | message | |
| 2 | on | 2 | bottled | 2 | does | |
| 3 | of | 3 | advertise | 3 | injured | |
| 4 | for | 4 | mean | 4 | charge | |
| 5 | with | 5 | graduate | 5 | on | |
| 6 | at | | | 6 | cheated | |
| 7 | on | | | | | |

Score Einstufung B1

| Punkte | Kurse Basel | Kurse Laufen | |
|------------------------|-----------------------------|--------------------------------|--|
| 0-8 points (0-19%) | B1 Englisch, 1. Semester / | A2, English Pre-Intermediate / | |
| | A2/B1 Elementary Plus / | A2/B1, Conversation and | |
| | B1 Brush Up Your English – | Communication | |
| | Pre-Intermediate Level | | |
| 9-21 points (20-49%) | B1 Englisch, 2. Semester / | A2, English Pre-Intermediate / | |
| | B1 Brush Up Your English – | A2/B1, Conversation and | |
| | Pre-Intermediate Level | Communication | |
| 22-34points (50-79%) | B1 Englisch, 3. Semester / | A2, English Pre-Intermediate / | |
| | B1/B2 Conversation, Reading | B1/B2, Conversation and | |
| | and Grammar | Communication | |
| 35-44 points (80-100%) | Test B2 versuchen | Test B2 versuchen | |

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